

English - Lesson 9

– To write an explanation text (part 2)

In this lesson you will complete the next paragraph of your explanation task – **the gliding paragraph**, using your boxed up plan and the explanation writing toolkit.

The next few pages/slides recap some of the key points from previous lessons that you will need for your writing.

Recap/recall previous learning

In lesson 6 you created a boxing up grid as a plan for your explanation writing about how your 'fantastical creature' flies.

The next 2 slides show the example (model) of the one created by the teacher during the lesson.

Boxing up Plan

Paragraph	Summary
Introduction	
Flapping	
Gliding	
Steering	

From lesson 6 – Box up for a purpose

– Creating a boxing up plan for an explanation on how your fantastical creature flies.

Boxing up example for 'How a Unicorn Flies' from lesson 6 by Miss McCartney

Box 1 - Example of an introduction summary

Paragraph	Summary. (11) flying unicorn
Introduction	Have you ever seen a flying unicorn? Flying unicorns move through the air by flapping, gliding and steering.
Flapping	

Box 2 - Example of the 'flapping' summary

Introduction	flying unicorn. Flying unicorns move through the air by flapping, gliding and steering.
Flapping (11)	Flying unicorns have strong chest muscles. When unicorns flap their wings, the wings push against the air. This enables them to move up through the air.

Box 2 - Example of the 'gliding' summary

	more up through the air.
① Gliding	Flying unicorns tilt their wings and feathers to glide. The wings push against the air. unicorns can fly without flapping their wings.

Box 2 - Example of the 'steering' summary

	flapping their wings.
① Steering	Flying unicorns change the shape and angle of their wings. They also change the shape of their tails. They push their tails and wings against the air. They can move up and down and side to side.

Recap/recall previous learning

From lesson 7 –Identifying features of an explanation text. (reading as a writer)

You used an explanation tool kit to identify features a writer uses when writing an explanation text.

Explanations toolkit - to use and refer to when you are writing your explanation text.



Example from text in lesson – *muscles, flap, further, upwards.*

Example from text in lesson: Dragons have strong chest muscles (*cause*) and this enables them to flap their wings. (*effect*)

Example from text in lesson: (*e.g. - when, if, as, because,*)
e.g. *As* they flapped their wings, their wings push down onto the air.

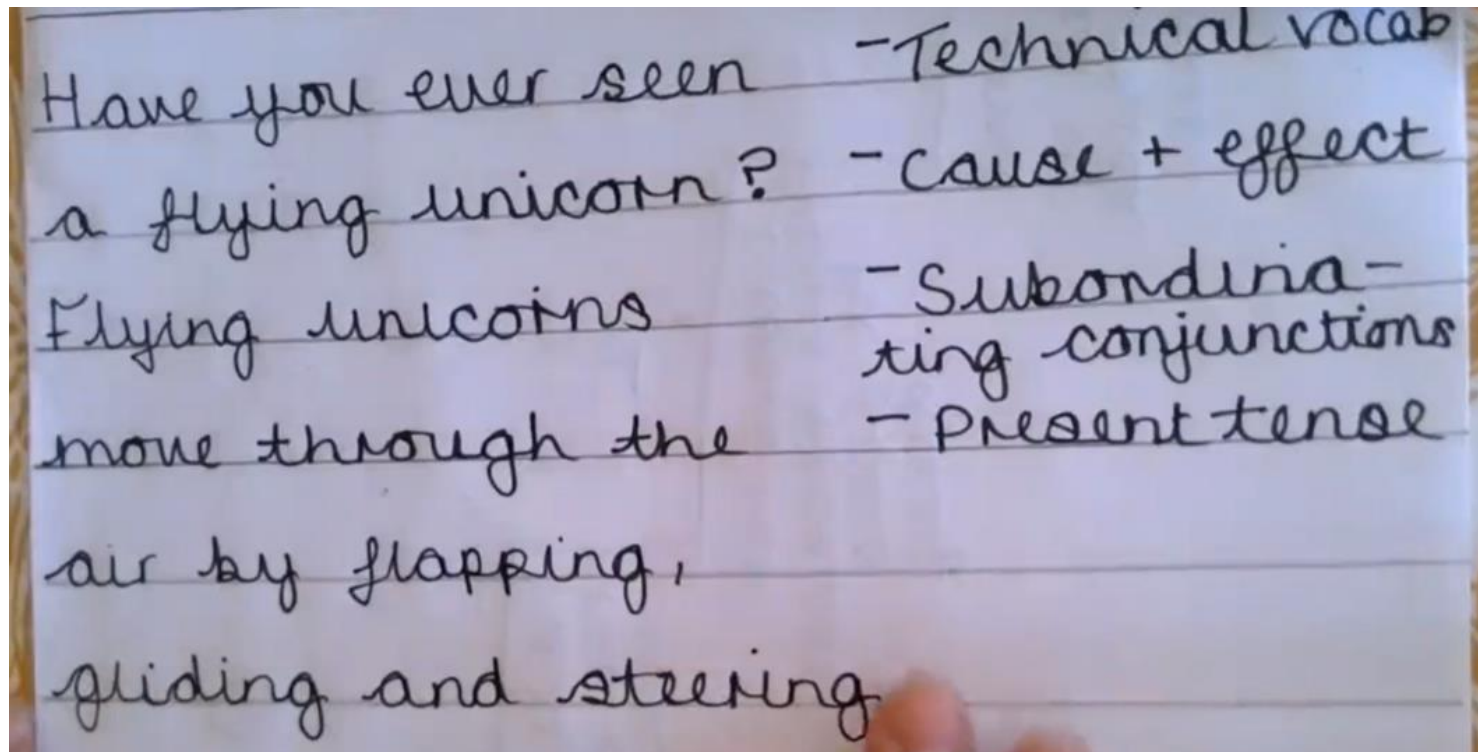
Example from text in lesson –use of *present tense verbs* :
e.g. flap, push.

Recap/recall from previous learning

From lesson 8 –To write an explanation (part 1)

You used an explanation tool kit and your boxed up plan on your fantastical creature, to write the introduction and 'flapping' paragraphs of your explanation.

Introduction – example from lesson by Miss McCartney

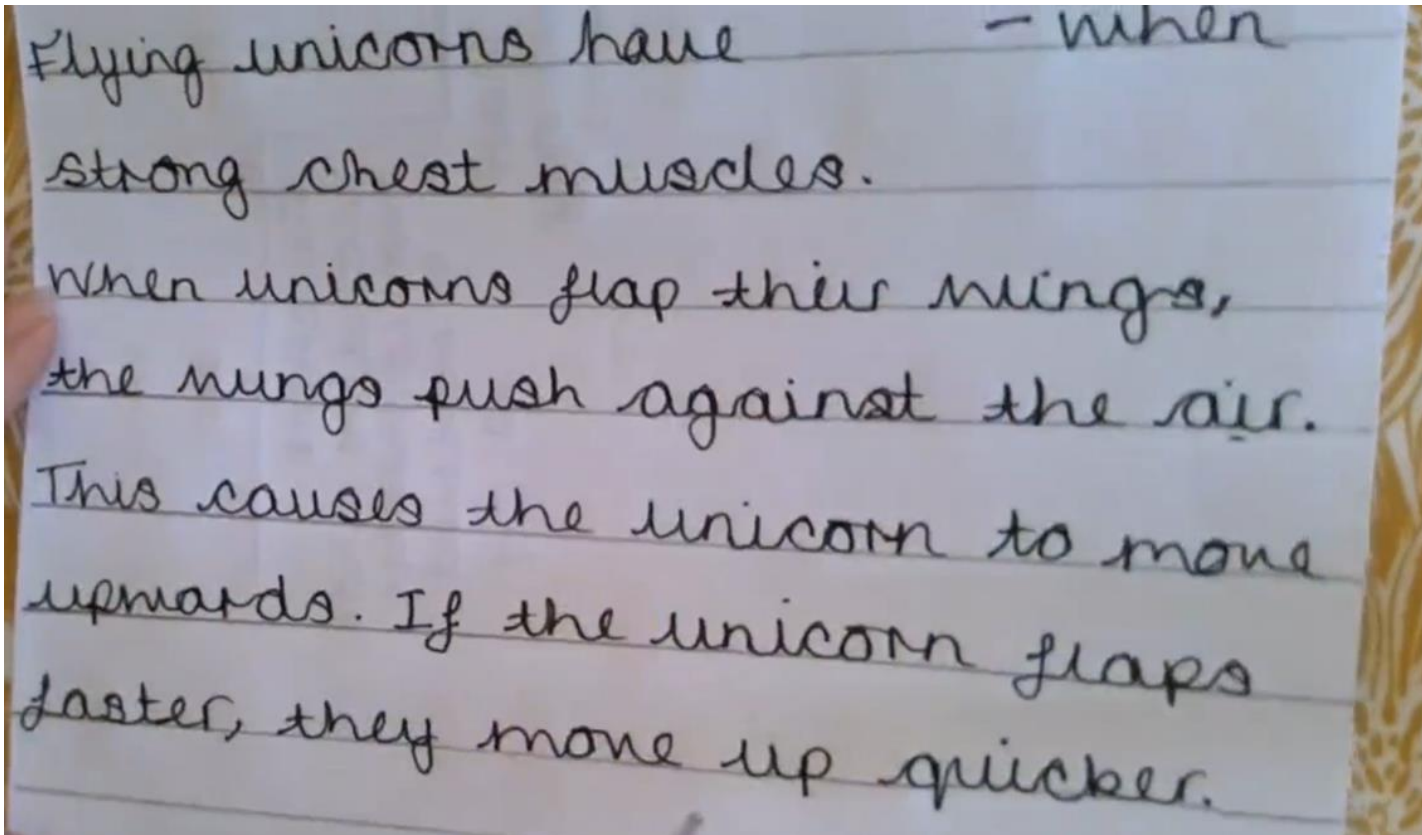


A hooking question and an explanation of how unicorns fly.

Recap/recall from previous learning

Paragraph about 'Flapping'

– example from lesson by Miss McCartney



✓ Checking back to the explanation toolkit

'strong chest muscles' – use of
technical vocabulary ✓

What did you talk about in your
paragraph on your fantastical creature?

'When' 'If' – use of subordinate
conjunctions ✓

What subordinate clauses did you use?

'flap; push'

– uses present tense verbs ✓

Last 2 sentences

- cause and effect ✓

Today's Task:

To write the **gliding** paragraph for your explanation text on your fantastical creature.

You will need:

- your boxing up plan for your fantastical creature;
 - the explanations writing tool kit
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- *From your **boxing up plan**, read through your **summary** about **gliding**.*
 - *Use this and the **explanation toolkit**, to write your next **paragraph on gliding**.*

Remember to check your work when you have finished and edit it, if you need to.

I am looking forward to seeing your writing!